

Dear Rising 4th Grade Families,

Your fourth grade teachers are already planning for next year. We are excited to get to know each of you.

Summer is a great time to relax, and get a head start for the next school year. In order to help you prepare for the transition, we have compiled a list of activities for you.

Reading:

Keep up your daily reading during the summer to continue building your stamina and prevent losing all the success you gained in 3rd grade.

1. Read 20 - 30 minutes each day to yourself or someone.

For a list of book suggestions from this year's TMS fourth graders, visit this link: <http://mshollis.weebly.com/summer-reading-fun.html>

Optional Activities:

1. Participate in the summer reading program at your local library or Little Shop of Stories in downtown Decatur.
2. Track your reading minutes on the attached reading log.

Math:

As a fourth grader, you will want to know addition/subtraction facts and multiplication facts (quickly without thinking or using fingers). There will be a multiplication assessment beginning the first week of school. Below is a list of several websites that are great for practicing grade level math skills.

<http://www.multiplication.com/games/all-games>

www.aplusmath.com/flashcards

Math Choice Board: See the bottom of this PDF for the Summer Math Choice Board. Complete 5 of the 8 choices by the end of the summer.

Language Arts:

1. Practice the spelling list attached throughout the summer. Remember to focus on vowel patterns, word families, prefixes/suffixes and word roots/origins.
2. Visit this link to enrich spelling and grammar skills. Scroll to the bottom to find several links to game and activity websites! <https://msgmail.wordpress.com/reading-writing-workshop/spelling-grammar/>
3. Become familiar with Mrs. Gonzalez's website. You'll be using this site throughout the year as a resource tool. Play games, watch videos, practice grammar concepts and most importantly, HAVE FUN! 😊
<https://msgmail.wordpress.com/>

*OPTIONAL:

Keep a summer journal to maintain your writing stamina! Use the various styles of writing you learned in 3rd grade such as, narrative, opinion or informational. Write about your summer experiences, create an imaginative tale or write about the best book you recently read!

Wishing you a wonderful summer, full of exploration!

Sincerely,

Mrs. Gonzalez, Ms. Hollis and Mrs. O'Malley

Third Grade Spelling Words

about	across	afraid	afternoon	age
ago	almost	also	anyone	anything
balloon	basket	bean	bear	behind
birthday	blind	body	born	boxes
bread	breakfast	brush	build	buses
butter	carries	caught	change	cheese
cherry	circus	classes	clear	climb
clown	color	coming	crawl	crazy
cries	dinner	doctor	doesn't	dollar
done	driving	early	easy	everyone
everything	eyes	finish	flies	foil
food	forgot	Friday	front	funny
gift	grinned	guess	half	happen
heard	heart	heavy	hello	himself
horse	hurt	I'll	I'm	I've
isn't	it's	kept	key	knee
knew	know	lamb	laugh	law
leave	left	life	lift	lived
lose	love	mark	match	maybe
meal	meat	meet	merry	Monday
more	morning	mouse	mouth	move
near	never	newspaper	noise	none
once	other	outside	own	paint
park	past	penny	picnic	piece
point	prize	push	queen	quickly
raised	really	riding	river	rode
roll	roses	rule	running	sail
sale	Saturday	school	scratch	scream
serve	sew	shelf	shiny	shopping
should	sitting	skinned	sky	slept
smiling	soft	someone	something	speak
spread	spring	stairs	stopped	straight

This is an optional reading log for anyone who would like to track her/his summer reading.



Name: _____

My Summer Reading Log

Directions: Shade in the total number of minutes you read each week. At the top of each column, write your total number of minutes for the week. Turn in your log to your new homeroom teacher on the first day of school.

Write Your Total Minutes for Each Week Here:						
151+ mins.						
150 mins.						
140 mins.						
130 mins.						
120 mins.						
110 mins.						
100 mins.						
90 mins.						
80 mins.						
70 mins.						
60 mins.						
50 mins.						
40 mins.						
30 mins.						
20 mins.						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6

<p style="text-align: center;">Practice Operations</p> <p>Write 4 word problems. One for each of the operations: addition, subtraction, multiplication, and division. (You may also choose one operation you are comfortable with and write four word problems).</p>	<p style="text-align: center;">Practice Graphs</p> <p>200 people were surveyed about their favorite animals. 10 chose horses. 30 chose dogs. 40 chose dolphins. 50 chose monkeys. 25 chose cheetahs. 45 chose tigers. Determine the best scale to use and create a picture graph or bar graph to represent this information. Remember to include a key to represent the scale you chose.</p>	<p style="text-align: center;">Practice Addition & Subtraction</p> <p>Create a 5 question quiz with multi-digit numbers being added or subtracted. Find someone to take your quiz and then you grade it.</p>
<p style="text-align: center;">Practice Elapsed Time</p> <p>Write down your personal schedule for a typical day. Be sure to include the starting and ending time for each event (example: lunch from 12:00-12:30). Then, solve for the elapsed time spent in each event (example: lunch is 30 minutes).</p>	<p>SUMMER Math Choices</p> <p>Complete 5 of the choices before the 1st day of school.</p>	<p style="text-align: center;">Practice Multiplication Properties</p> <p>Create a graphic organizer which defines the following properties and gives an example of each: Commutative Property Associative Property Distributive Property Identity Property</p>
<p style="text-align: center;">Practice Rounding</p> <p>Watch the Brain Pop Jr. video on rounding and take the quiz. Username: museumschool Password: explorers11</p>	<p style="text-align: center;">Practice Time & Data Collection</p> <p>Using a stop watch, test how many times you can do each exercise in one minute:</p> <ul style="list-style-type: none"> • Jumping Jacks • Push Ups • Squats • Sit-ups <p>Record the amount of times you completed each exercise in one minutes. Use this information to create a picture graph and/or bar graph.</p>	<p style="text-align: center;">Practice Area &</p> <p>Write a song/rap that can help students remember strategies for finding area and perimeter. The song should also teach about the difference between area and perimeter.</p>