



## Welcome to First Grade!

Happy summer! In this packet are some activities that you can work on to help you get ready for first grade.

In addition, here are some great educational websites you may want check out this summer.

<http://www.earobics.com/gamegoo/goeeyhome.html>

[www.abcya.com](http://www.abcya.com)

<http://www.ixl.com/>

<http://www.brainpopjr.com/>

<http://www.lumosity.com/brain-games>

[www.funbrain.com](http://www.funbrain.com)

[www.coolmath.com](http://www.coolmath.com)

We look forward to seeing your smiling face in August!

Sincerely,  
The First Grade Team



## Math Think-Tac-Toe

Directions: After you have completed an activity, color in the think-tac-toe board! See if you can get a think-tac-toe by completing three activities across, down, or diagonally. For a real challenge, try to cover the whole board!

<p>Go on a number hunt in your house. What numbers did you find and where did you find them?</p>	<p>Cut out 5 pictures in a magazine that have a shape in them. Glue the pictures on paper and write the name of the shape next to it.</p>	<p>Write the digits of your phone number and use glitter, sprinkles, or torn pieces of construction paper to glue on top of each digit. Write the number words underneath each digit.</p>
<p>Write a schedule for one of your summer days. Be sure to include the times for at least 5 activities for the day.</p>	<p>Fill one cup with your favorite cereal. Count how many pieces are in the cup by making groups of 10. Write the number of cereal pieces you counted here: _____</p>	<p>Count the number of windows in your house. Count the number of shoes in your closet. Which are there more of? Which are there less of? *Bonus: Add the number of windows to the number of shoes!</p>
<p>Equally share a snack with a friend or family member. Draw and label a picture of your snack as a whole, and as two equal halves.</p>	<p>Write the number words 1-10 using alphabet pasta, alphabet stickers, or by cutting out letters from a newspaper or magazine.</p>	<p>Look around your yard or around a park. How many trees do you see? What number comes before that number? What number comes after?</p>



## Summer Reading Think-Tac-Toe

Directions: This summer, try to read as many different genres (types of books) as you can! You can read them on your own, with an adult, or have someone read them out loud to you.

After you read a book, color in the think-tac-toe board for the genre you read! See if you can get a think-tac-toe by reading three genres across, down, or diagonally. For a real challenge, try to cover the whole board. Happy Reading!

Poetry	Mystery	Fantasy
Science Fiction	Traditional Literature	Fairy Tale
Informational Non-Fiction	Realistic Fiction	Biography

\*Bring in your favorite book you read this summer to share with your class during the first week of school!

## Genre Information

Traditional Literature: Stories that are passed down from one group to another in history. This includes folktales, legends, fables, fairy tales, tall tales, and myths from different cultures.

Fantasy: A story including elements that are impossible such as talking animals or magical powers. Make-believe is what this genre is all about.

Science Fiction: A type of fantasy that uses science and technology (robots, time machines, etc.).

Realistic Fiction: A story using made-up characters that could happen in real life.

Mystery: A suspenseful story about a puzzling event that is not solved until the end of the story.

Informational Non-fiction: texts that provide facts about a variety of topics

Biography: The story of a real person's life written by another person.

Poetry: Poetry is verse written to create a response of thought and feeling from the reader. It often uses rhythm and rhyme to help convey its meaning.



Unit Focus  
American Heroes

In first grade, we will explore several American Heroes.

This summer, I want you to think about what the word hero means to you. Fill in the blanks to create your own hero, and draw him or her on the following page. When you come to school in August, we will share the hero you have created!

\*To me a hero is \_\_\_\_\_  
\_\_\_\_\_

\*My hero's name is \_\_\_\_\_

\*My hero looks like \_\_\_\_\_  
\_\_\_\_\_

\*My hero lives \_\_\_\_\_

\*My hero is known for \_\_\_\_\_

\*My hero is a hero because \_\_\_\_\_  
\_\_\_\_\_

## My Hero!

Draw the hero you wrote about.

# Learning Expedition Reflection

In first grade, we will go on many learning expeditions that will take us to museums, nature centers, history centers, and the zoo. As we go on these expeditions, we will carry a travel journal to record our reflections.

Your task is to take your own expeditionary trip this summer. It can be to a museum, an aquarium, the zoo, or even to the library, the park, the beach, or perhaps your own backyard! As you travel on this expedition, take this paper with you to record your reflections on the back. You can write down your noticings, important words you see, questions you have, or draw a picture of something you saw. Be as creative as you can be. Have fun exploring the world around you!

My expeditionary learning will be a trip to the

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## My expeditionary learning reflection

I noticed...

I wonder...

I want to share...

Draw a picture of yourself on your expedition, OR, take a real photo of yourself and paste it here!