

Fourth Grade Summer Activities for SUCCESS!

Dear Rising Fourth Grade Explorers,

We are already planning for next year and are excited to get to know each of you next school year! Meanwhile, summer is a great time to relax, and get a head start for the next year. To prepare you for a smooth transition to fourth grade, we have compiled a list of reading, ELA and math activities for you.

READING

The best way to grow as a reader is to read "good fit" books every day. Be sure to maintain your daily reading this summer to continue building your stamina and prevent losing all the success you gained in 3rd grade.

- ★ Read 20-30 minutes each day to yourself or someone. If preferred, you can break up the reading time into smaller increments throughout the day. You can read for longer periods, of course!
Need ideas for awesome books to read, **visit this link:** <http://bit.ly/2rK5BKj>

Optional Activity: Create a reading log to track your progress. If you'd like, you may bring it to Ms. Hollis the first week of school. ☺

ENGLISH LANGUAGE ARTS

Keeping a summer writing journal is a wonderful way for you to express your emotions, use your imagination, and build your writing stamina for 4th grade.

1. Create a summer writing journal using a composition or spiral notebook.
2. Decorate the cover to personalize and make it special to reflect your personality.
3. Choose from any of the topics on Mrs. G's website or use the various styles of writing you learned in 3rd grade such as, narrative, opinion or informational. Write about your summer experiences, create an imaginative tale or write about the best book you recently read! Complete 10-15 writing pieces total.
<https://msgmail.wordpress.com/>
4. Use the spelling list attached throughout your writing pieces this summer. Remember to focus on vowel patterns, word families, prefixes/suffixes and word roots/origins.

Remember:

- ★ Do not rush through the writing assignments. Each piece should be an example of quality work. Always reread your work, and then reread it again!
- ★ If a prompt says to write a paragraph, remember to start with an introductory sentence, include 3-5 detail sentences and end with a concluding sentence. That means a minimum of five sentences!
- ★ Students going into fourth grade know that sentences begin with capital letters, as do all proper nouns (specific names of people, places and things.) Fourth graders don't even think of writing fragmented sentences or sentences without an ending.
- ★ Punctuation. Spelling is important. Do not "guess" at how to spell words. Look them up or ask!
- ★ Have fun!

Optional Activity: Practice grammar skills using what you already know about the parts of speech. Visit <http://bit.ly/1YcoHq0> and scroll to the bottom where several grammar resources are listed.

MATH

As a fourth grader, you will want to know addition/subtraction facts and multiplication facts (quickly without thinking or using fingers). There will be a multiplication assessment beginning the first week of school. Below is a list of several websites that are great for practicing these math skills.

- ★ <http://www.multiplication.com/games/all-games>
- ★ www.aplusmath.com/flashcards
- ★ <https://msgmail.wordpress.com/math-workshop/> (scroll down for links to resources)
- ★ <http://mshollis.weebly.com/math-practice.html> (scroll down for links to resources)

See you in August! Have a GREAT SUMMER!

Sincerely,

Mrs. Gonzalez, ELA
Ms. Hollis, Reading
Mrs. O'Malley, Math

P.S. Don't forget to keep practicing your cursive handwriting in the workbooks from Ms. Bates!

Fourth Grade Summer Activities for SUCCESS!

Third Grade Spelling Words

about	across	afraid	afternoon	age
ago	almost	also	anyone	anything
balloon	basket	bean	bear	behind
birthday	blind	body	born	boxes
bread	breakfast	brush	build	buses
butter	carries	caught	change	cheese
cherry	circus	classes	clear	climb
clown	color	coming	crawl	crazy
cries	dinner	doctor	doesn't	dollar
done	driving	early	easy	everyone
everything	eyes	finish	flies	foil
food	forgot	Friday	front	funny
gift	grinned	guess	half	happen
heard	heart	heavy	hello	himself
horse	hurt	I'll	I'm	I've
isn't	it's	kept	key	knee
knew	know	lamb	laugh	law
leave	left	life	lift	lived
lose	love	mark	match	maybe
meal	meat	meet	merry	Monday
more	morning	mouse	mouth	move
near	never	newspaper	noise	none
once	other	outside	own	paint
park	past	penny	picnic	piece
point	prize	push	queen	quickly
raised	really	riding	river	rode
roll	roses	rule	running	sail
sale	Saturday	school	scratch	scream
serve	sew	shelf	shiny	shopping
should	sitting	skinned	sky	slept
smiling	soft	someone	something	speak
spread	spring	stairs	stopped	straight

Fourth Grade Summer Activities for SUCCESS!

<p style="text-align: center;">Practice Operations</p> <p>Write 4 word problems. One for each of the operations: addition, subtraction, multiplication, and division. (You may also choose one operation you are comfortable with and write four word problems).</p>	<p style="text-align: center;">Practice Graphs</p> <p>200 people were surveyed about their favorite animals. 10 chose horses. 30 chose dogs. 40 chose dolphins. 50 chose monkeys. 25 chose cheetahs. 45 chose tigers. Determine the best scale to use and create a picture graph or bar graph to represent this information. Remember to include a key to represent the scale you chose.</p>	<p style="text-align: center;">Practice Addition & Subtraction</p> <p>Create a 5 question quiz with multi-digit numbers being added or subtracted. Find someone to take your quiz and then you grade it.</p>
<p style="text-align: center;">Practice Elapsed Time</p> <p>Write down your personal schedule for a typical day. Be sure to include the starting and ending time for each event (example: lunch from 12:00-12:30). Then, solve for the elapsed time spent in each event (example: lunch is 30 minutes).</p>	<p>Summer Math Choices</p> <p>Complete 5 of the choices before the 1st day of school.</p>	<p style="text-align: center;">Practice Multiplication Properties</p> <p>Create a graphic organizer which defines the following properties and gives an example of each: Commutative Property Associative Property Distributive Property Identity Property</p>
<p style="text-align: center;">Practice Rounding</p> <p>Watch the Brain Pop Jr. video on rounding and take the quiz. Username: museumschool Password: explorers11</p>	<p style="text-align: center;">Practice Time & Data Collection</p> <p>Using a stop watch, test how many times you can do each exercise in one minute:</p> <ul style="list-style-type: none"> • Jumping Jacks • Push Ups • Squats • Sit-ups <p>Record the amount of times you completed each exercise in one minutes. Use this information to create a picture graph and/or bar graph.</p>	<p style="text-align: center;">Practice Area &</p> <p>Write a song/rap that can help students remember strategies for finding area and perimeter. The song should also teach about the difference between area and perimeter.</p>