<table>
<thead>
<tr>
<th>Kindergarten</th>
<th>A Day in the Life</th>
<th>Take a Walk on the Wild Side</th>
<th>Our World</th>
<th>Moving Along</th>
</tr>
</thead>
<tbody>
<tr>
<td>* ...of Me and My Community!</td>
<td>* All About Me (SKL2c)</td>
<td>* Animals (SKL2a,b,c)</td>
<td>* Plants (SKL2b) (SKL1c)</td>
<td>* American Symbols (SSKH2)</td>
</tr>
<tr>
<td></td>
<td>* My Community (SSKG1) (SKE1,2)</td>
<td>* Living &amp; Non-Living (SKL2a, d)</td>
<td>* Rocks and Soil (SKE2 a.b.c)</td>
<td>* Maps and Globes (SSKG2)</td>
</tr>
<tr>
<td></td>
<td>* Good Citizens (SSCG1) (SSCG2)</td>
<td>* Motion (SKP2a, b)</td>
<td>* Day and Night (SKE1a,b)</td>
<td>* Where I Live (SSKG3)</td>
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<td></td>
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<td></td>
<td>* Gravity (SKP2)</td>
<td>* Purpose of Money (SKE2,3,4)</td>
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</tbody>
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<tr>
<th>1st Grade</th>
<th>.....of a Scientist!</th>
<th>America the Beautiful</th>
<th>Our Wondrous World</th>
<th>Money on the Move</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>* Investigation light and sound (S1P1)</td>
<td>* Historical Figures in American History (S1H1)</td>
<td>* The Earth’s Topography – oceans, continents, and landforms (S1G3)</td>
<td>* Goods and Services (S1E1)</td>
</tr>
<tr>
<td></td>
<td>* Investigate magnets (S1P2)</td>
<td>* The influence each Historical Figure made during his/her lifetime (S1G1 and S1H1)</td>
<td>* Identify global address (S1G2)</td>
<td>* Scarcity (S1E2)</td>
</tr>
<tr>
<td></td>
<td>*Investigate weather patterns (S1E1) all year</td>
<td>* Character traits displayed by each Historical Figure (S1CG1)</td>
<td>* Investigate basic needs of animals and plants(S1L1)</td>
<td>* Producing and Consuming (S1E3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>* “America” and “America: The Beautiful”: What They Mean (S1CG2)</td>
<td>*Investigate weather patterns (S1E1) all year</td>
<td>* Saving and Spending (S1E4)</td>
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<td>*Investigate weather patterns (S1E1) all year</td>
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<tr>
<th>2nd Grade</th>
<th>.....of a Georgian</th>
<th>I’m In Motion!</th>
<th>Look Outside Your Window!</th>
<th>Circle of Life: Life Cycles</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>* Georgia Natives (SS2H2)</td>
<td>* Identify matter and describe using physical properties (S2P1)</td>
<td>* Observe patterns in night sky - moon phases (S2E2)</td>
<td>* Sequence of life cycle of common animals (S2L1)</td>
</tr>
<tr>
<td></td>
<td>* Historical Georgians (SS2H1, SS2G2)</td>
<td>* Reversible and irreversible changes (S2P1)</td>
<td>* Day and Night/Changes in Seasons (S2E2)</td>
<td>* Investigate Life Cycle of Plants (S2L1)</td>
</tr>
<tr>
<td></td>
<td>* Citizenship Traits (SS2CG3)</td>
<td>* Explore push/pull and the effects of changing speed/direction (S2P2)</td>
<td>* Sun and Earth Patterns (S2E2)</td>
<td>* Seed dispersal and pollination (S2L1)</td>
</tr>
<tr>
<td></td>
<td>* Georgia Government (SS2CG1, SS2CG2)</td>
<td></td>
<td>* Star size and brightness (S2E1)</td>
<td>* Changes/effects on the environment (S2E3)</td>
</tr>
<tr>
<td></td>
<td>* Georgian Goods (SS2E2)</td>
<td></td>
<td>* Shadows (S2E2)</td>
<td>* Georgia Regions and Rivers (SS2G1)</td>
</tr>
<tr>
<td></td>
<td>* Ongoing Economic Understandings (SS2E1, SS2E2, SS2E3, SS2E4)</td>
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</tr>
</tbody>
</table>

*Investigate weather patterns (S1E1) all year
### 3rd Grade
**...of a European Explorer**
- Map Skills (SS3G1, SS3G2)
- American Indians (SS3H1, SS3G3)
- European Exploration (SS3H2, SS3G3)

**Rock On**
- Rocks and Soils (S3E1)
- Fossils (S3E2)
- Heat (S3P1)

**A Whole New World**
- Colonial America (SS3H3, SS3G3)
- Democracy (SS3CG1, SS3CG2, SS3E2)
- Economics (SS3E1, SS3E3, SS3E4)

**(Creep/Crawl/Slither/Fly)** Across GA
- Pollution and Conservation (S3L2)
- GA Regions-Animals, Plants, and Habitats (S3L1)

### 4th Grade
**...of Pioneers**
- Native Americans
- European Exploration
- 13 Colonies
- Start American Revolution

**Living in Our World and Galaxy**
- Foodwebs and adaptation (S4L2)
- The relationship between living things and their environs (S4L1)
- Man-made features' impact on ecosystem (S4G1)
- Weather systems and how they move (S4E4) (S4E3)
- Weather and its impact (S4P3)
- Simple Machines
- Sun, moon, stars (S4E1)(S4E2)
- 8 planets (S4E1)
- Light and sound (S4P1)(S4P2)

**Building Our Nation**
- Revolutionary America and its new identity (SS4H4)(SS4H5)
- (SS4CG1)
- (SS4CG3)
- Creating a Government (SS4H5)
- (SS4CG1)
- (SS4CG3)
- Challenges of a New Nation & The War of 1812 (SS4H5)
- Westward Expansion (SS4H3)

**Moving Across America**
- Abolition & Suffrage (SS4H6)
- (SS4H7)
- Civil War (SS4H5)
- Reconstruction (SS4H6)

### 5th Grade
**... Our Economy**
- Citizenship (5CG1-3)
- Economics (5E1-4)
- Civil War (4H5)
- Reconstruction (4H6, 5G2a)
- Turn of the Century (5H1, 5G1, 5G2b)

**Exploring Big and Small**
- Constructive and destructive forces (5E1)
- Classifying Organisms (5L1)
- Cells (5L3)
- Microorganisms (5L2, 4)

**America and the World**
- WWI and Post World War I (5H2)
- Great Depression and New Deal (5H3)
- World War II (5H4)
- The Cold War (5H5)
- America Since 1950 (5H6, 7)

**It’s Electric! Technology and the modern world**
- Electricity and magnetism (5P2-3)
- Physical and Chemical changes (5P1)
- Inventions (5H1)
- Modern life and tech (5H7)