

# Triennial Assessment Tool

Every three years or more often if the district desires, the district must conduct an assessment of the wellness policy that is made available to the public. The evaluation must address:

- Compliance with the district policy
- The extent to which the local wellness policy compares to the [Model Wellness Policy](#)
- Progress made in attaining the goals of the wellness policy

The first triennial assessment should be completed by June 30, 2023 or earlier. The second triennial assessment is due 3 years from the completion of the first triennial assessment. Districts are required to make the Local Wellness Policy and Triennial Assessment available to the public.

Date of Assessment: June 27, 2023	Name of School District: The Museum School		Number of Schools in District: 1
Nutrition Education Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. Goal #3 TMS is committed, to the greatest extent possible, to integrate regionally sourced foods into school culture via school meals, clubs, and in a cross-curricular manner to appropriately facilitate the nutritional, educational, and sustainability goals of the school. Hands-on learning activities such as school gardening, farm visits, culinary clubs, and food-related education will be integrated into standards-based curriculum	Completed	1	
2. Goal #6 Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors	Completed	1	Starting 2023-24 Health curriculum will be Middle School grades only
Nutrition Promotion Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. Goal #1 Students at TMS have access to healthy foods throughout the school day- both through reimbursable school meals and other foods available throughout the school campus in	Completed	1	

accordance with federal and state nutrition standards			
2. Goal #2 Meals offered within the federally reimbursable meal program will feature and work to increase the amount of fruits and vegetables and other healthy foods from the local area as available through the FSMC and other programs such as FFAVORS to the greatest extent possible.	Completed	1	
3. Goal #7 TMS engages students in nutrition and physical activity and other activities that promote wellness	Completed	1	
4. Goal #13 School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school	Partially Completed	1	Staff appreciation week (PTO)- massage/healthy snack cart- could be even more intentional with regard to staff wellness
<b>Physical Activity Goal(s):</b>	<b>Goal Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Goal #9 Students have opportunities to be physically active before, during, and after school throughout the school year	Partially Completed	1	To meet before school goal- resume a.m. fitness club; during/after school met- GOTR, sports, clubs
2. Goal #10 TMS shall provide Physical Education instruction taught by a certified instructor	Completed	1	
3. Goal #11 In accordance with state law, TMS will perform an annual fitness assessment (Fitness Gram) for all students, including reporting on the assessment	Completed	1	
4. Goal #12 TMS shall not use (limit use of) physical activity or withhold opportunities for physical activity as punishment	In Progress	1	School policy but exceptions allowed when logical/appropriate (remove from recess if acting out at recess)
5. Goal #14 The community is engaged I supporting the work of TMS in creating continuity between school and other settings for students and staff to practice lifelong healthy habits (such as International Walk to School Day, Walk and Roll to School, Livestrong, PTO 5K Run/Walks, etc.)	Completed	1	Fun Run, Boosterthon are school sponsored in addition to PTO/CHOA sponsored events

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<b>Other School-Based Activities that Promote Student Wellness Goal(s):</b>	<b>Goal Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. #8 TMS will create an environment that promotes physical activity and establishes a healthy foundation enabling students to reach their full academic potential	Partially Completed	1	While not formal policy; teachers use brain breaks/water stations/ snack breaks; recess/PE critical; monitor snacks/foods to encourage healthy choices
<b>Nutrition Guidelines for All Foods and Beverages Sold to Students</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. #5 Fundraising activities occurring at any time on school grounds shall promote foods that meet USDA standards for nutrition. This includes fundraisers for school, PTO, clubs, student activities, and athletic teams. TMS may hold up to 10 fundraisers annually that are exempted from this rule	Completed	1	<10 exempt activities per year; compliant fundraisers (veggie plant sale, 1 <sup>st</sup> grade store, TYPTL, etc)
<b>Nutrition Guidelines for All Foods and Beverages Not Sold to Students</b> <i>(i.e., classroom parties, foods given as reward)</i>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. NO GOAL ESTABLISHED	Not Completed	0	Add guidelines for this category Fall 2023
<b>Policies for Food and Beverage Marketing</b>	<b>Status (select one):</b>	<b>Number of Compliant Schools:</b>	<b>Notes:</b>
1. Goal #4 Marketing for all food or beverages in areas accessible to students during the school day must be consistent with USDA standards for nutrition	Completed	1	

<b>Wellness Policy Leadership</b> <i>Name of school official(s) who are responsible to ensure compliance.</i>	<b>Title and School</b>	<b>Notes:</b>
1. Lillian Galicia	Assistant Principal TMS	

2. Erin Johnson	Nutrition Coordinator TMS	
<b>Wellness Committee Involvement</b> <i>List of committee members' names</i>	<b>Title and Organization</b>	<b>Notes: Invite new members Fall 2023</b>
1. J. Deocampo	GSU	Parent
2. M. Phillips	TMS	Staff Nurse/Parent
3. C. Evans		Parent
4. C. Flood	TMS	Staff IA/Parent
5. O. Okwu		Parent
6. A Bradley	CHOA	Parent
7. A Barnes		Parent
8. A Battle	CHOA	Parent
9. R. Valdes		Parent

<b>KEY</b>	
<b>Completed</b>	select if you have met this goal at all schools
<b>Partially Completed</b>	select if one or more schools has met this goal
<b>In Progress</b>	select if you are working on the goal, but none of the schools have met the goal
<b>Not Completed</b>	select if you have not begun working on this goal

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## Local Wellness Policy Assessment Comparison to a Model Policy

The Local Wellness Policy Final Rule requires districts to assess the extent to which their Local Wellness Policy aligns with model policies at least once every three years. Use this form to assess how your policy compares to the Model Policy. Identify the areas of strength and success, as well as the areas the district wants to work on in the coming years. Share this form or include the results on the triennial assessment that is shared with the public.

District Name: The Museum School

Date: 6/27/2023

		Yes/No	Comments
1	Policy contains specific language regarding nutrition education.	Yes	
2	Policy contains specific language regarding nutrition promotion.	Yes.	
3	Policy contains specific language regarding physical activity as part of health education.	Yes	
4	Policy contains specific language regarding <b>increased</b> student activity including physical activity breaks, active academics, and before and after school activities.	Yes	
5	Policy contains specific language regarding health education curriculum requirements on healthy eating.	Yes	
6	Policy contains specific language regarding other activities that promote student wellness. This includes community partnerships, family engagement, staff wellness, and professional learning.	No	Add to Goal #13: to continue Professional Learning to encourage healthy behaviors through curriculum
7	Policy contains specific language regarding nutrition requirements established by local, state and federal regulations.	Yes	
8	Policy contains specific language regarding competitive foods and beverages.	No	Will add verbiage
9	Policy contains specific language regarding food use in celebrations and rewards.	No	Will add verbiage
10	Policy contains specific language regarding fundraising guidelines.	Yes	
11	Policy contains specific language regarding food and beverage marketing in schools.	Yes	

12	Policy contains specific language regarding water availability and promotion.	No	Will improve by adding more specific language
13	Policy contains specific language regarding promotion of healthy food and beverages.	Yes	
14	Policy contains specific language regarding staff qualifications and professional development.	No	Will improve by adding more specific language and PL
15	Policy contains specific language regarding community involvement, including outreach and communication to the community.	Yes	
16	School Food Authority (SFA) has convened a Wellness Committee.	Yes	
17	Wellness committee meets at least 4 times per year.	No	Policy states 2x. Referred question to GADOE
18	Committee includes representatives from all school levels and include (to the extent possible) but not limited to: parents and caregivers; students; representatives from school nutrition department; physical education teachers; health education teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public.	Yes	
19	The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates roles, responsibilities, actions, and timelines specific to each school.	No	Will specifically delineate roles/responsibilities/actions/timelines at Fall 2023 meeting
20	The SFA has convened the district wellness committee and facilitate development of and updates to wellness policy and will ensure each school's compliance with the policy.	Yes	
21	SFA has retained records that document compliance with policy requirements.	Yes	
22	SFA annually informs families and the public of basic policy information. Information included policy content, updates, and implementation status.	Yes	
23	The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has not occurred, determines plans for the evaluation.	Yes	
24	Following the triennial evaluation, the policy was assessed and updated as needed. If this has not occurred what are plans to assess and update the policy.	No	Last meeting was 2020. Policy will be updated Fall 2023